Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Exam Review for a TEST GRADE

The objective is to CREATE a review game for the Physics section you and your partner draw from the hat. You classmates are depending on **YOU** to review the entire section thoroughly for the exam because there will be NO written exam review to complete. You have 3 days to prepare and on Tuesday, May 23rd the games will begin.

Your Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Partner(Senior with a Junior): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

At least 20 questions: \_\_\_\_\_\_\_ (20 points)

Game last at least 20 minutes (25 max): \_\_\_\_\_\_\_\_ (20 points)

All topics in the section are covered: \_\_\_\_\_\_\_\_ (20 points)

Creative game (everyone is involved): \_\_\_\_\_\_\_\_ (20 points)

Well prepared (game made sense, all materials present, & on time): \_\_\_\_\_\_\_\_ (20 points)

\_\_\_\_\_\_\_\_ TOTAL

Examples of games: Jeopardy, Basketball, Scavenger Hunt, Whiteboard Levels, etc..

(The Internet has MANY ideas also!!)

Materials will be provided if teacher is informed what is needed by Thursday, May 18th.

Tues. May 23rd: Sections 8.1 & 8.2

Wed. May 24th: Sections 8.3, 9.1, 9.2

Thur. May 25th: Sections 10.1 & 10.2

Fri. May 26th: EXAM