

## Chapter 2 Organizing Data

### Section 2.1 Frequency Distributions, Histograms, and Related Topics

#### Related Topics

#### Objective:

In this section you learned how to organize raw data using a frequency table, how to construct histograms and relative-frequency histograms, how to recognize basic distribution shapes, and how to interpret graphs in the context of the data setting.

#### Important Vocabulary

Define each term or concept.

Frequency table

Class lower limit

Class upper limit

Class width

Class frequency

Class midpoint

Upper class boundary

Lower class boundary

Relative frequency

Relative frequency table

Histogram

Relative-frequency histogram

**Important Vocabulary**  
 Define each term or concept:

- Mound-shaped symmetrical distribution
- Uniform or rectangular distribution
- Skewed left distribution
- Skewed right distribution
- Bimodal distribution
- Outliers

**I. Frequency tables**

Data are divided into classes. The lowest data value in a class is called the \_\_\_\_\_ and the highest value is the \_\_\_\_\_. The average of them is called the \_\_\_\_\_.

The difference between the lower class limit of one class and the lower class limit of the next class is called the \_\_\_\_\_. The number of values in a class is called the \_\_\_\_\_. A table showing the classes and corresponding frequencies is called a \_\_\_\_\_. The \_\_\_\_\_ of a class equals its frequency divided by the sample size.

The \_\_\_\_\_ equals the upper limit plus 0.5 and the \_\_\_\_\_ equals the lower limit minus 0.5.

**Example 1.** Given a data set of 10 numbers {1, 7, 8, 4, 4, 5, 6, 3, 8, 7}, construct a frequency table using four classes.  
 (a) The class width = \_\_\_\_\_.

**Focus Points**  
 how to organize raw data using frequency table

- (b) The lower class limits are \_\_\_\_\_.
- (c) The upper class limits are \_\_\_\_\_.
- (d) The class boundaries are \_\_\_\_\_.
- (e) The class midpoints are \_\_\_\_\_.
- (f) Make a frequency table below.

- (g) The relative frequencies for these four classes are \_\_\_\_\_.
- (h) Make a relative frequency table below.

## II. Histograms and Relative Frequency Histograms

**Focus Points**  
 how to construct  
 histograms and  
 relative  
 frequency  
 histograms

A bar chart where the width of the bar equals the class width, and the height of the bar equals the class frequency is called a \_\_\_\_\_ . Sometimes we use the relative frequency as the height. Then we have a \_\_\_\_\_ a

**Example 2.** Make a histogram and a relative-frequency histogram for the data in Example 1.

### III. Distribution Shapes

A histogram has a \_\_\_\_\_ if its two sides are symmetric with respect to the vertical line that goes through the middle of the graph. A histogram has a \_\_\_\_\_ if every class has the same frequency. If the tail on the left is longer than the one on the right, then the histogram is \_\_\_\_\_.

If a histogram shows two "peaks", that is, there are two classes with the largest frequencies that are separated by at least one class, then the histogram has a \_\_\_\_\_.

In some data sets, a few values are so high or so low that they are far away from the rest of the data. These values are called \_\_\_\_\_.

Exercises
Page(s)
Homework Assignment

**Focus Points**  
 how to recognize basic distribution shapes and interpret graphs in the context of the data setting